



ALABAMA STATE University

Office of Institutional Research

Preface

The Office of Institutional Research (OIR) at Alabama State University publishes the University Fact Book annually during the spring semester. This document serves as an official reference guide to pertinent information about the University's history, facilities, students, personnel, alumni and academic programs. The Fact Book presents information that highlights the patterns or trends that exist in the institutional data. The Fact Book also provides a historical context in which to review the University's development and may be used as a reference among the University's administrators and faculty in planning and decision-making.

Office of Institutional Research

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Fall 2014 Facts in Brief

Enrollment Statistics

Fall 2014 enrollment

Demographics

Full-time	4,673	
Part-time	837	
Male	2,083	
Female	3,427	
Instate	3,797	
Out-of-State	1,713	

Black	4949
White non-Hispanic	208
Hispanic	68
Asian	20
American Indian	
or Alaska Native	8
Native Hawaiian or	
Other Pacific Islander	3
Non-resident alien	122
Two or more	56
Unknown	47

Undergraduate	4803
Freshmen	2078
Sophomores	1221
Juniors	730
Seniors	774
<u>Graduate</u>	707
Masters	471
Educational	
Specialist	43
Doctoral	179
Non-degree	14

Degrees Awarded 2013-2014

Degree Type	Female	Male	Total
Bachelors	334	195	529
Masters	100	43	143
Specialist	30	1	31
Doctoral	33	22	55
Total	497	261	758

Instructional Faculty 2014

Tenured	Non-tenured,	Instructors	Total
	on Tenure Track		
114	63	92	269

University Operating Budget:



General Information

ALABAMA STATE UNIVERSITY

Mission

Alabama State University is a student-centered, nurturing, comprehensive and diverse public historically black University committed to achieving excellence in teaching, research and public service. The University fulfills its mission through fostering critical thought, artistic creativity, professional competence and responsible citizenship in its students; by adding to the body of knowledge to enhance the quality of life through research and discovery; and by helping to advance the state and nation through thoughtful public service. Offering baccalaureate through doctorate degrees, the University maintains a scholarly and creative faculty, state-of-the-art facilities and a living atmosphere in which all members of the campus community can work and learn in pleasant and rewarding surroundings. Consistent with its assurance that race, gender nor economic status inhibits intelligence, creativity or achievement, ASU offers a bridge to success for those who commit to pursuing the building blocks of development, focus, persistence and reward.

Institutional Goals

- 1. To organize the University in such a manner as to provide sufficient and appropriate leadership, management and over sight to achieve its mission and goals;
- 2. To ensure the academic integrity of the University;
- 3. To ensure the fiscal integrity of the University;
- 4. To enhance the public's perception of the University in order to increase external support;
- 5. To develop and maintain the physical campus so that the University is a productive, pleasant place to work, study and live;
- 6. To ensure that the University responds to all of its constituents;
- 7. To improve programs and services that will contribute to the development of wholesome student life; and
- 8. To foster continuous improvement of daily operations to become a world-class institution of higher learning.

Accreditations and Memberships

Alabama State University (ASU) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS COC) to award bachelor's, master's, education specialist and doctoral degrees.

University Departmental Programs are accredited by the following organizations and associations:

- » Accreditation Council for Occupational Therapy Education (ACOTE)
- » Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- » Commission on Accreditation in Physical Therapy Education (CAPTE)
- » Commission on Undergraduate Standards and Accreditation (CUSA)
- » Council for Accreditation of Counseling & Related Educational Programs (CACREP)
- » Council on Rehabilitation Education (CORE)
- » Council on Social Work Education (CSWE)
- » National Association of Schools of Art and Design (NASAD)
- » National Association of Schools of Music (NASM)
- » National Association of Schools of Theatre (NAST)
- » National Commission on Orthotic and Prosthetic Education (NCOPE)
- » National Council for Accreditation of Teacher Education (NCATE)
- » The Accreditation Council for Business Schools and Programs (ACBSP)

ASU is approved by the Alabama State Department of Education and its programs and credits are accepted for teacher certification.

In addition, ASU is approved by the Veterans Administration to provide educational programs authorized by Congress under several federal acts and those authorized by the state of Alabama under the Alabama G.I. and Dependents Benefit Act.

Affiliations

ASU holds membership in a large number of organizations, including the following:

- » Alabama Association for Higher Education in Business
- » Alabama Association of College Administrators
- » American Assembly of Collegiate Schools of Business
- » American Association of Collegiate Registrars and Admissions Officers
- » American Association of Colleges for Teacher Education
- » American Association of State Colleges and Universities
- » American Association of University Women
- » American Council on Education
- » American Library Association
- » Association of Governing Boards of Universities and Colleges
- » College Language Association
- » Conference of Southern Graduate Schools
- » Council for Advancement and Support of Education
- » Council of Graduate Schools
- » National Association for Equal Opportunity in Higher Education
- » National Association of Intercollegiate Athletics
- » National Association of Student Personnel Administrators
- » National Broadcasters Association
- » National Collegiate Athletic Association
- » Southwestern Athletic Conference

ASU is on the approved list of the American Association of University Women. Women graduates with approved baccalaureate degrees are eligible for membership in that association.

Alabama State University is authorized under federal law to enroll non-immigrant alien students-ACT 101 (a) (15) (F): CFR 214.3.

Authorization location of more than 20 chapters of national honor and professional societies on the campus further attest to the high standing of the University and recognition of the quality of its academic programs and offerings.



Administration & Organization

Board of Trustees

2014-2015

OFFICERS	DISTRICT	TERM EXPIRES
<u>GTTTGERN</u>	DISTRICT	ON JANUARY 31st
Governor Robert Bentley, Montgomery		
Locy Baker, Abbeville	Second	2023
Alfreda Green, Huntsville	State-at-Large(Fifth)	2020
Gwendolyn E. Boyd, **Montgomery	Secretary	
<u>MEMBERS</u>		
Buford Crutcher, Huntsville	Fifth	2020
Robert E. Gilpin, Montgomery	Second	2020
Taylor Hodge, Jr., Mobile	First	2017
Bobby M. Junkins, Gadsden	Fourth	2023
Herbert Young,** Hoover	Sixth	2017
Angela Mckenzie,** Sylacauga	State-at-Large(Third)	2026
Ralph D. Ruggs, Bessemer	Seventh	2017
Pamela J. Ware,** Pike Road	State-at-Large(Second)	2023
Lonnie A. Washington, Bessemer	State-at-Large(Seventh)	2026
VACANT	Third	2026

Trustees may serve until their successors are appointed but not more than 12 years.

^{**}Denotes Trustees who are alumni of the University.



ASU Presidents

George N. Card	1874-1878
William Burns Paterson	1878-1915
John William Beverly	1915-1920
George Washington Trenholm	1920-1925
Harper Councill Trenholm	1925-1962
Robert C. Hatch	
(Interim President- January 1962 - September 1962)	1962-1962
Levi Watkins	1962-1981
Robert Lee Randolph	1981-1983
Leon Howard	1984-1991
(Interim President- November 1983-August 1984)	
C. C. Baker	1991-1994
William H. Harris	1994-2000
Roosevelt Steptoe	2000-2001
(Interim President- October 2000-September 2001)	
Joe A. Lee	2001-2008
William H. Harris	2008-2012
Joseph H. Silver Sr.	2012-2012
William H. Harris	2013-2014
(Interim President-January 2013-January 2014)	
Gwendolyn E. Boyd	2014-Persent



Administrative Officers Fall 2014

Dr. Gwendolyn E. Boyd, President

Mr. Bernard E. Houston, Chief of Staff

Dr. Leon C. Wilson, Provost/Vice President for Academic Affairs

Dr. Karyn Scissum Gunn Associate Provost for Academic Affairs

Ms. Diane Alexander, Vice President for Technology Services and Innovation

Mrs. Wanda Smith, Vice President for Business and Finance

Mr. Melvin Hines Acting Director of Intercollegiate Athletics

Mrs. Zillah M. Fluker. Vice President for Institutional Advancement

Dr. Ron Brown, Interim Associate Provost & Vice President for Student Affairs



Deans and Directors (Academic Affairs) Fall 2014

Dr. Anthony Troy Adams Interim Dean, College of Liberal Arts & Social Sciences

Dr. Le-Quita Booth Dean, College of Business Administration

Dr. Dr. Doris Screws Dean, College of Education

Dr. Steven B. Chesbro Dean, College of Health Sciences

Dr. Kennedy Wekesa Interim Dean, College of Science, Mathematics & Technology

Dr. Tommie H. Stewart Dean, College of Visual & Performing Arts

Dr. Evelyn A. Hodge Dean, University College

Dr. William A. Person Dean, Graduate School

Dr. Janice Franklin Dean, Levi Watkins Learning Center

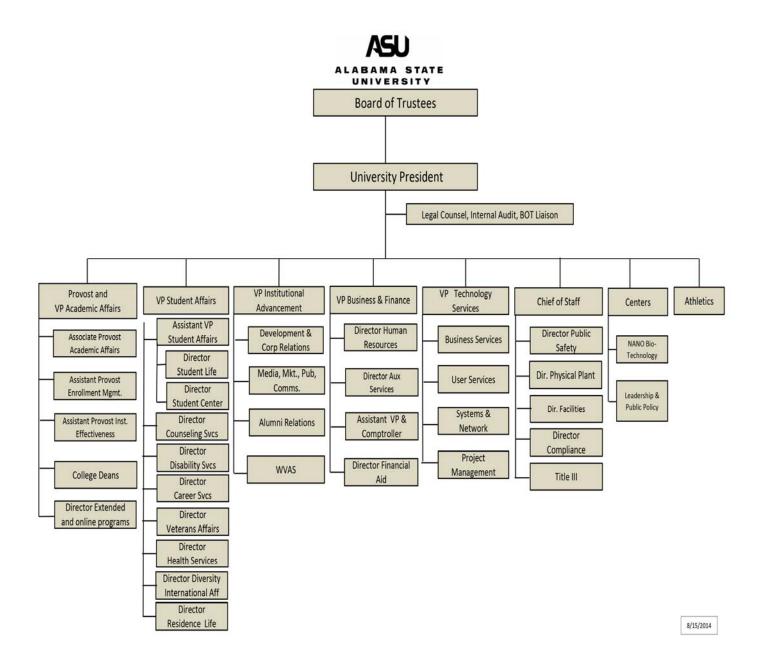
Dr. Christine C. Thomas Director, Office of Academic Planning and Evaluation

Dr. Yiyun Jie Director, Office of Institutional Research

Vacant Director, Quality Enhancement Plan

Dr. Ronald Brown Assistant Vice President, Academic Advisement & Support Services

Alabama State University Organizational Chart



Academic Degree Program Inventory

<u>CIP</u>	<u>Field Of Study</u>	<u>Program Title</u>	Degrees Offered		
	College of Liberal Arts & Social Sciences				
09.0101	Speech Communication and Rhetoric	Communications	B.A.		
23.0101	English Language And Literature, General	English	B.A.		
43.0104	Criminal Justice/Safety Studies	Criminal Justice Studies	B.S.		
44.0701	Social Work	Social Work	B.S.W.		
440701	Social Work	Social Work	M.S.W.		
45.1001	Political Science And Government, General	Politi- cal Science And Government	B.A.		
54.0101	History, General	History	B.A.		
54.0101	History, General	History	M.A.		
College of Business Administration					
11.0401	Information Science/Studies	Computer Information Systems	B.S.		
52.0201	Business Administration & Management, General	Busi- ness Management & Administrat ion	B.S.		
52.0301	Accounting	Accounting	B.S.		
52.0801	Finance, General	Banking And Finance	B.S.		
52.1401	Marketing/Marketing Management, General	Marketing & Purchasing	B.S.		
52.0301	Accounting	Accountancy	M.Acc.		

<u>CIP</u>	Field Of Study	<u>Program Title</u>	Degrees Offered	
College of Education				
13.1001	Special Education And Teaching, General	Special Education (Mr)	B.S.	
13.1202	Elementary Education and Teaching	Elementary Education	B.S.	
13.1205	Secondary Education and Teaching	Secondary Education	B.S.	
13.1210	Early Childhood Education and Teaching	Pre-Elementary Education	B.S.	
13.1312	Music Teacher Education	Music Education	B.M.Ed.	
13.1314	Physical Education Teaching And Coaching	Physical Education	B.S.	
31.0301	Parks, Recreation and Leisure Facilities Manage ment, General	Parks and Recreation Manag ement	B.S.	
42.0101	Psychology, General	Psychology	B.S.	
13.0401	Education- al Leadership and Administration, General	Educational Administration	M.Ed.	
13.0501	Educational/Instructional Technology	Library Educational Media	M.Ed.	
13.1001	Special Education And Teaching, General	Special Education (Mr, Ld)	M.Ed.	
13.1101	Counselor Education/ School Counseling And Guidance Services	Guidance Counseling	M.Ed.	
13.1205	Secondary Education and Teaching	Secondary Education	M.Ed.	
13.1210	Early Childhood Education and Teaching	Pre-Elementary/ Elementary Education	M.Ed.	
13.1206	Teacher Education, Multiple Levels	P-12 Education	M.Ed.	
11.1099	Computer/Information Technology Services Administration and Management Applied Technology	Applied Technology	M.S.	
44.9999	Public Administration and Social Service Professions	Agency Counseling	M.S.	

<u>CIP</u>	<u>Field Of Study</u>	<u>Program Title</u>	Degrees Offered	
College of Education (Cont.)				
13.0401	Educational Leadership & Administration, General	Education- al Leadership, Policy, and Law	Ed.D.	
13.0401	Educational Leadership and Administration, General	Education- al Leadership, Policy, and Law	Ph.D.	
13.0101	Education, General	Education	Ed.S.	
13.1101	Counselor Education/ School Counseling And Guidance Services	Counseling	Ed.S.	
	College of Health S	Sciences		
51.0706	Health Information/ Medical Records Administration/ Administrator	Health Information Management	B.S.	
51.2399	Rehabilitation And Therapeutic Professions, Other	Rehabilitation Services	B.S.	
51.2310	Vocational Rehabilitation Counseling/ Counselor	Rehabilitation Counseling	M.R.C.	
51.2307	Orthotist/Prosthetist	Prosthetics and Orthotics	M.S.	
51.2306	Occupational Therapy/Therapist	Occupational Therapy	M.S.O.T	
51.2308	Physical Therapy/Therapist	Physical Therapy	D.P.T.	
	College of Science, Mathemat	tics & Technology		
11.0701	Computer Science	Computer Science	B.S.	
26.0101	Biology/Biological Sciences, General	Biology	B.S.	
26.0101	Biology/Biological Sciences, General	Biology	M.S.	
26.0502	Microbiology, General	Microbiology	Ph.D.	
26.1302	Marine Biology & Biological Oceanography	Marine Biology	B.S.	
27.0101	Mathematics, General	Mathematics	B.S.	

CIP	Field Of Study	Program Title	Degrees Offered					
	College of Science, Mathematics & Technology (Cont.)							
27.0101	Mathematics, General	Mathematics	M.S.					
40.0501	Chemistry, General	Chemistry	B.S.					
40.0510	Forensic Chemistry	Forensic Chemistry	B.S.					
40.0801	Physics, General	Physics	B.S.					
43.0106	Forensic Science And Technology	Forensic Science	M.S.					
14.0501	Bioengineering and Biomedical Engineering	Bioengineering	B.S.					
	College of Visual &	Performing Arts						
50.0301	Dance, General	Dance	B.F.A.					
50.0501	Drama And Dramatics/ Theatre Arts, General	Theatre Arts	B.A.					
50.0701	Art/Art Studies, General	Art	B.A.					
50.0901	Music, General	Music	B.A.					

Total Number of Degree Programs

Baccalaureates	34
Masters	18
Education specialist	2
Doctoral	4
Total	58



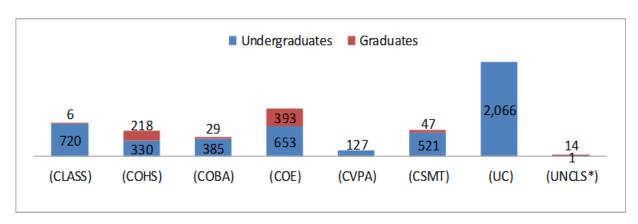
Student Information

Enrollment by College, Academic level, and Full-Time/Part-Time Status, Fall 2014

Academic College	Undergr	aduates		Graduat	es		
	Full- Time	Part- Time	Total	Full- Time	Part- Time	Total	Total
College of Liberal Arts & Social Sciences (CLASS)	657	63	720	1	5	6	726
College of Health Sciences (CHS)	309	21	330	166	52	218	548
College of Business Administration (COBA)	331	54	385	20	9	29	414
College of Education (COE)	577	76	653	84	309	393	1,046
College of Visual and Performing Arts (CVPA)	121	6	127	0	0	0	127
College of Science, Mathematics & Technology (CSMT)	469	52	521	26	21	47	568
University College (UC)	1,909	157	2,066	0	0	0	2,066
Unclassified*	1	0	1	2	12	14	15
Total	4,374	429	4,803	299	408	707	5,510

Note: *Unclassified includes Non-degree seeking students and graduate undecided students.

Figure 2. Fall 2014 Enrollment by College, Academic level



Full-Time Equivalent (FTE) by In-State/Out-of-State Status and Academic Level, Fall 2014

Full-Time	Undergraduates	Graduates	Total
Equivalent			
In-state	3,085	450	3,535
Out-of-state	1,564	98	1,662
Total	4,649	548	5,197

Enrollment by Gender, Ethnicity, and Academic Level, Fall 2014

	Gender & Ethnicity	Undergraduate	Grad	Total
	American Indian or Alaska Native	3	1	4
	Asian	4	6	10
	Black or African American	1,675	146	1,821
	Native Hawaiian or Other Pacific Islander	0	0	0
Male	Hispanic/Latino	37	3	40
	Non-resident alien/ International	63	7	70
	Other	8	3	11
	Two or more	17	3	20
	White non-Hispanic	33	53	86
	Unknown	20	1	21
Subtotal	(Male)	1,860	223	2,083
	American Indian or Alaska Native	2	2	4
	Asian	5	5	10
	Black or African American	2,755	373	3,128
Female	Native Hawaiian or Other Pacific Islander	3	0	3
Temate	Hispanic/Latino	21	7	28
	Non-resident alien/ International	46	6	52
	Other	15	3	18
	Two or more	30	6	36
	White non-Hispanic	43	79	122
	Unknown	23	3	26
Subtotal		2,943	484	3,427
Total (Ma	ale & Female)	4,803	707	5,510

Enrollment by College, Gender, and Classification, Fall 2014

College		Fresh.	Soph.	Juni.	Seni.	Ma.*	Spec.	Doc.	Uncl.	Grand Total
College of Liberal	F	103	141	88	98	4				434
Arts & Social Sci.	M	59	94	68	69	2				292
Subt	otal	162	235	156	167	6				726
College of Health	F	72	90	52	34	85		62		395
Sciences	M	28	30	9	15	29		42		153
Subt	otal	100	120	61	49	114		104		548
College of Busi-	F	46	51	43	43	14				197
ness Administra- tion	M	45	69	40	48	15				217
Subt	otal	91	120	83	91	29				414
College of Edu.	F	78	130	96	101	207	36	39		687
College of Edu.	M	42	83	52	71	86	7	18		359
Subt	otal	120	213	148	172	293	43	57		1,046
College of Visual	F	18	25	12	12					67
and Performing Arts	M	14	20	11	15					60
Subt	otal	32	45	23	27					127
College of Sci.	F	69	123	84	79	15		10		380
Mathematics & Technology	M	45	60	30	31	14		8		188
Subt	otal	114	183	114	110	29		18		568
University College	F	895	160	95	105					1,255
Olliversity College	M	564	145	49	53					811
Subtotal		1,459	305	144	158					2,066
Unclassified*	F								12	12
Onciassineu.	M			1					2	3
Subt	otal			1					14	15
Total Class		2,078	1,221	730	774	471	43	179	14	5,510

Note: Alt-A students are included in Master's.

Unclassified includes in non-degree seeking students at the undergraduate level and graduate undecided students.

Enrollment by College, Major, and Classification, Fall 2014

	Freshman	Sophomores	Juniors	Seniors	Graduates	Total
College of Liberal Arts & Soc	ial Sciences					
Communication	49	80	56	52		237
Criminal Justice	55	83	58	66		262
English	3	6	4	8		21
History	0	5	5	8	6	24
Political Science	8	9	9	11		37
Social Work	47	52	24	22		145
Subtotal	162	235	156	167	6	726
College of Health Sciences						
Health Information Management	18	12	13	9		52
Occupational Therapy					65	65
Physical Therapy					104	104
Prosthetics & Orthotics					18	18
Rehabilitation Counseling					31	31
Rehabilitation Services	82	108	48	40		278
Subtotal	100	120	61	49	218	548
College of Business Administr	ation					
Accounting	16	28	13	20	29	106
Computer Information System	16	32	30	24		102
Finance	7	7	10	3		27
Management	38	33	20	27		118
Marketing	14	20	10	17		61
Subtotal	91	120	83	91	29	414

Enrollment by College, Major, and Classification, Fall 2014 (Cont'd)

	Freshman	Sophomores	Juniors	Seniors	Graduates	Total
College of Education						
Applied Technology					35	35
Biology Education					11	11
Collaborative Education	2	8	2	6	20	38
Clinical & Mental Health Counseling					76	76
Early Childhood Education	11	25	6	18	15	75
Elementary Education	12	35	26	28	49	150
English Education					12	12
Health Education	0	1	2	2	5	10
History Education					4	4
Instructional Leadership Program					34	34
Leadership, Policy & Law					57	57
Library Education Media					4	4
Math Education					18	18
Music Education	4	5	2	7	9	27
Physical Education	13	29	16	32	13	103
Psychology	26	41	37	33		137
Reading/Reading Specialist					4	4
Recreation	25	44	38	22		129
School Counseling					17	17
Social Science Education					9	9
Secondary Biology	1	5	1	2		9
Secondary Chemistry						
Secondary English	9	8	6	10		33
Secondary General Science	0	1	2			3
Secondary Health	1	1	1	1		4
Secondary History	8	2	1	1		12
Secondary Mathematics	5	6	2	2		15
Secondary Marketing	0	0	1	3		4
Secondary Social Science Education	3	2	5	5		15
Teacher Leadership Program					1	1
Subtotal	120	213	148	172	393	1,046

Enrollment by College, Major, and Classification, Fall 2014 (Cont'd)

	Freshman	Sophomores	Juniors	Seniors	Graduates	Total
College of Visual and Perfo	rming Arts					
Art	6	5	6	9		26
Dance	17	10	2	2		31
Music	2	8	3	5		18
Theatre	7	22	12	11		52
Subtotal	32	45	23	27		127
College of Science, Mathem	atics & Techi	nology				
Biology	67	113	64	64	11	319
Chemistry	3	14	14	13		44
Computer Science	18	15	7	12		52
Forensic Science/Chemistry	20	20	15	9	11	75
Mathematics	5	21	14	12	7	59
Marine Biology	1					1
Microbiology					18	18
Subtotal	114	183	114	110	47	568
University College						
Accounting	29	7	5	2		43
Art	17	8	2	3		30
Biology	115	16	10	8		149
Communication	76	19	8	9		112
Chemistry	18	6	6	5		35
Computer Information System	24	8	4	5		41
Criminal Justice	121	25	12	13		171
Computer Science	31	5	1			37
Early Childhood Education	28	8	3	7		46
Elementary Education	35	6	6	9		56
Engineering	12	4		2		18
English	5	1		2		8
Finance	8		2	1		11
Forensic Science	51	2				53
Health Education	22	6	1	2		31
Health Information Management	20	5	8	1		34

Enrollment by College, Major, and Classification, Fall 2014 (Cont'd)

	Freshman	Sophomores	Juniors	Seniors	Graduates	Total
University College (Cont'd)						
History	6	2	2	1		10
Mathematics	1	2	2	1		5
Management	53	17	17	6		79
Marketing	28	3	3	3		34
Music	45	11	11	3		59
Music Education	24	10	10			37
Physical Education	44	14	14	3		66
Political Science	20	4	4			27
Psychology	79	14	7	8		108
Recreation	6			2		8
Rehabilitation Services	86	23	8	4		121
Special/Collaborative Education	3	2		1		6
Social Work	51	8	9	11		79
Theatre	46	6	6	4		62
Secondary Biology	5	3	3	3		13
Secondary Chemistry				1		1
Secondary English	9	3				12
Secondary General Science	1	2	1	1		5
Secondary Health	2					2
Secondary History	6	1	1	3		11
Secondary Mathematics	8	1				9
Secondary Marketing	54	6	8	2		70
Secondary Social Science	4		1			5
Undecided	266	47	15	34		362
Subtotal	1,459	305	144	158		2,066
Unclassified (Graduate Unde	ecided and Ma	asters Candidac	y)			
Non-Degree Seeking			1			1
Graduate Undecided					12	12
Graduate Certificate					2	2
Subtotal			1		14	15

Enrollment by State of Origin and Academic Level, Fall 2014

State	Under- grad	Grad/ Spe	Total	State	Under- grad	Grad/ Spe	Total
Alaska	0	4	4	N. Carolina	13	2	15
Alabama	3,222	577	3,799	New Jersey	10	0	10
Arkansas	1	0	1	Nevada	11	0	11
Arizona	0	3	3	New York	19	3	22
California	98	5	103	Ohio	62	1	63
Colorado	5	0	5	Oklahoma	2	1	3
Connecticut	6	0	6	Pennsylvania	11	1	12
DC	14	0	14	Puerto Rico	8	0	8
Delaware	1	0	1	S. Carolina	13	2	15
Florida	180	9	189	S. Dakota			
Georgia	584	36	620	Tennessee	25	3	28
Hawaii				Texas	46	5	51
Iowa	0	1	1	Utah	0	4	4
Illinois	117	11	128	Virginia	12	3	15
Indiana	20	0	20	Virgin Island	6	0	6
Kentucky	7	1	8	Washington	4	1	5
Louisiana	10	7	17	West Virginia	1	0	1
Massachusetts	6	3	9	Wisconsin	17	1	18
Maryland	32	2	34	Wyoming	1	0	1
Michigan	80	3	83	Subtotal	4,692	695	5,387
Minnesota	5	0	5	Subtotal (Int'l)	109	13	122
Missouri	12	3	15	Grand Total	4,803	707	5,510
Mississippi	24	10	34				

Note: State of origin is the state of residence at the time of application to the University.

Enrollment by Alabama County and Academic Level, Fall 2014

County	Under- grad	Grad/ Spe	Total	County	Under- grad	Grad/ Spe	Total
Autauga	67	16	83	Jefferson	499	52	551
Baldwin	20	3	23	Lauderdale	9	2	11
Barbour	13	2	15	Lawrence	1	1	2
Bibb	3	0	3	Lee	61	16	77
Bullock	55	6	61	Limestone	7	2	9
Butler	29	3	32	Lowndes	44	5	49
Calhoun	26	4	30	Macon	104	24	128
Chambers	47	1	48	Madison	44	4	48
Cherokee	1	1	2	Marengo	23	1	24
Chilton	8	3	11	Marion	1	2	3
Choctaw	14	0	14	Marshall	0	1	1
Clarke	18	1	19	Mobile	208	20	228
Clay	0	1	1	Monroe	45	6	51
Cleburne	1	2	3	Montgomery	1,196	276	1,472
Coffee	11	1	12	Morgan	11	0	11
Colbert	5	0	5	Perry	16	0	16
Conecuh	18	3	21	Pickens	6	0	6
Coosa	0	4	4	Pike	16	3	19
Covington	3	3	6	Randolph	4	0	4
Crenshaw	11	2	13	Russell	58	3	61
Cullman	1	0	1	Shelby	20	11	31
Dale	17	6	23	St Clair	2	1	3
Dallas	97	23	120	Sumter	13	1	14
DeKalb	6	4	10	Talladega	45	4	49
Elmore	71	25	96	Tallapoosa	19	3	22
Escambia	17	4	21	Tuscaloosa	60	10	70
Etowah	10	2	12	Walker	8	0	8
Franklin	1	0	1	Washington	8	1	9
Fayette	0	0	0	Wilcox	43	2	45
Geneva	5	0	5				
Greene	8	0	8	In-State Total	3,222	577	3,799
Hale	22	0	22	In-State Total	3,444	311	3,199
Henry	17	0	17	Non-Alabama*	1,581	130	1711
Houston	27	4	31	Grand Total	4,803	707	5,510
Jackson	2	2	4				

Note: *Non-Alabama includes both U.S. resident and non-resident aliens.

Enrollment by Academic Load, Academic Level, Gender, and Ethnicity, Fall 2010 - 2014

		2010	2011	2012	2013	2014	% Change over 2013
Academic Load	Full	4,833	4,600	4,966	5,182	4,673	-10%
	Part	872	825	850	893	837	-6%
Academic Level	Undergrad	4,882	4,743	5,130	5,356	4,803	-10%
	Grad	823	682	686	719	707	-2%
Gender	Female	3,467	3,303	3,540	3,676	3,427	-7%
	Male	2,238	2,122	2,276	2,399	2,083	-13%
Ethnicity	Black	5,336	5,095	5,422	5,530	4,949	-11%
	White	159	148	167	206	208	+1%
	Asian	9	10	7	14	20	+43%
	Hispanic	19	36	59	71	68	-4%
	American Indian	3	1	6	9	8	-11%
	Native Ha- waiian or other Pacific Islander	8	2	3	4	3	-25%
	Two or more	2	8	21	38	56	+47%
	International	40	31	49	120	122	+2%
	Other	5	6	15	24	29	+21%
	Unknown	124	88	67	59	47	-20%
Total		5,705	5,425	5,816	6,075	5,510	-9%

Enrollment by Classification and Residence, Fall 2010 - 2014

		2010	2011	2012	2013	2014	% Change over 2013
Classification	Freshman	2,112	1,993	2,484	2,778	2,078	-25%
	Sophomore	1,042	937	952	1,055	1,221	+16%
	Juniors	838	838	744	708	730	+3%
	Seniors	890	975	950	815	774	+31%
	Masters	539	422	436	456	471	3%
	"A"/"AA" NTFYP* Ed.S.	75	73	73	66	43	-35%
	Doctorate	172	164	160	179	179	0%
	Unclassified	37	23	17	18	14	-22%
Residence	In-State	4,020	3,917	4,213	4,334	3,798	-12%
	Out-of-State	1,685	1,508	1,603	1,741	1,712	-2%

Undergrad enrollment by Academic unit and major* Fall 2010-2014

College/Major	2010	2011	2012	2012	2014
	2010	2011	2012	2013	2014
Art	22	24	22	27	26
UC-Art	18	26	38	35	30
Dance	0	0	0	0	31
Music	53	32	20	20	18
UC- Music	21	45	60	39	59
Theatre	101	68	51	68	52
UC- Theatre	29	64	88	91	62
College of Visual & Performing Arts	244	259	279	280	278
Accounting	110	70	47	71	77
UC- Accounting	27	53	73	60	43
Computer Information System	137	113	68	116	102
UC-Computer Information System	32	65	81	67	41
Finance	21	16	16	25	27
UC- Finance	15	19	24	19	11
Management	202	123	83	111	118
UC- Management	67	98	103	82	34
Marketing	64	47	34	55	61
UC- Marketing	25	34	44	35	79
College of Business Administration	700	638	573	641	593
Health Information Management	52	30	37	34	52
UC- Health Information Management	21	29	54	44	34
Rehabilitation Services	7	35	58	189	278
UC- Rehabilitation Services	16	59	108	147	121
College of Health Sciences	96	153	257	414	485
Psychology	171	123	90	126	137
UC-Psychology	58	110	161	124	108
Recreation	81	66	56	120	129
UC- Recreation	4	37	42	12	8
Foreign Language- Spanish	2	0	0	0	0
UC-Secondary Foreign Languages	0	0	1	0	0

Undergrad enrollment by Academic unit and major, Fall 2010-2014 (Cont.)

College/Major	2010	2011	2012	2013	2014
Undergrad Certification	1	1	0	3	0
Art Education	2	0	0	0	0
Secondary Biology	19	11	7	12	9
UC- Secondary Biology	16	12	20	23	13
Secondary Chemistry	0	0	0	1	0
UC- Secondary Chemistry	0	1	2	3	1
Early Childhood Education	97	62	50	61	60
UC- Early Childhood Education	33	59	88	63	46
Elementary Education	205	142	97	101	101
UC- Elementary Education	58	86	119	72	56
Secondary English	37	30	29	33	33
UC- Secondary English	11	16	23	18	12
Health Education	27	18	11	11	9
UC-Health Education	19	28	60	51	33
Secondary History	22	16	12	17	12
UC- Secondary History	9	15	24	25	11
Secondary Math	16	15	15	17	15
UC- Secondary Math	4	9	9	8	9
Music Education	46	31	24	20	18
UC- Music Education	19	30	45	39	37
Physical Education	114	92	74	113	90
UC- Physical Education	40	108	133	106	66
Secondary Marketing	66	32	16	17	4
UC- Secondary Marketing	47	69	91	83	70
General Science Secondary	5	5	3	4	3
UC- General Sci. Secondary	4	8	13	10	5
Collaborative Education	29	31	20	25	18
UC- Collaborative Education	1	5	7	9	6
Social Science Secondary	13	8	5	10	15
UC- Social Science Secondary	4	7	10	8	5
Secondary Education	0	0	3	2	0
College of Education	1,280	1,283	1,360	1,347	1,140

Undergrad enrollment by Academic unit and major, Fall 2010-2014 (Cont.)

College/Major	2010	2011	2012	2013	2014
Communications	219	146	109	214	237
UC- Communications	53	124	167	143	112
Criminal Justice	255	194	155	248	262
UC- Criminal Justice	110	205	286	229	171
English	20	23	14	27	21
UC- English	3	17	23	16	8
History	14	8	8	13	18
UC- History	4	7	16	11	10
Political Science	49	30	24	33	37
UC- Political Science	10	21	27	30	27
Social Work	124	97	78	122	145
UC- Social Work	36	86	112	92	79
Sociology	11	1	1	0	0
UC- Sociology	4	0	7	0	0
College of Liberal Arts & Social Science	912	968	1,027	1,178	1,127
Biology	293	220	206	294	308
UC- Biology	106	208	231	227	149
Chemistry	57	50	53	80	44
UC- Chemistry	28	69	64	43	35
Computer Science	50	31	26	41	52
UC- Computer Science	25	53	75	80	37
UC- Engineering	17	30	35	31	18
Mathematics	66	44	36	50	52
UC- Mathematics	13	17	17	16	5
Forensic Science	0	0	13	31	64
UC-Forensic Science	0	0	1	43	53
Marine Biology	0	0	0	0	1
College of Science, Mathematics & Technology	655	722	757	936	818
Undecided	995	720	870	539	361
Non-Degree Seeking	0	0	7	2	1
Total Undergraduates Enrollment	4,882	4,743	5,130	5,356	4,803

^{*}UC-University College Enrollment

Graduate School Enrollment by Academic Unit and Major Fall 2010-2014

College/Majors	2010	2011	2012	2013	2014
Accountancy	38	19	17	32	29
College of Business Administration	38	19	17	32	29
Administration	17	12	3	3	0
Applied Technology	0	0	11	23	35
Biology Education	33	23	17	16	11
Early Childhood Education	35	31	26	23	15
Elementary Education	110	81	76	56	49
English Education	28	20	17	12	12
Clinical & Mental Health Counseling	69	65	78	81	76
Health Education	4	2	5	1	5
History Education	11	7	5	3	4
Instructional Leadership Program	24	28	32	30	34
Library Education Media	23	15	12	11	4
Educational Leadership, Policy & Law	74	81	73	67	57
Mathematics Education	44	35	22	18	18
Music Education	6	6	11	6	9
Physical Education	30	18	10	12	13
Reading /Reading Specialist	8	5	5	3	4
School Counseling	26	27	21	17	17
Social Science Education	20	17	12	10	9
Special Education	44	29	21	25	20
Teacher Leadership Program	0	0	0	3	1
College of Education	606	502	457	420	393
History	4	2	5	6	6
College of Liberal Arts and Social Science	4	2	5	6	6
Biology	15	8	10	12	11
Forensic Science	0	7	8	11	11
Mathematics	1	1	1	6	7
Microbiology	14	11	14	18	18
College of Science, Mathematics & Technology	30	27	33	47	47
Physical Therapy	84	72	73	94	104
Occupational Therapy	36	40	50	57	65
Rehabilitation Counseling	20	19	32	34	31
Prosthetics & Orthotics	0	0	4	11	18
College of Health Sciences	140	131	159	196	218
Undecided	5	1	13	13	13
Graduate Certificate	0	0	2	5	1
Total Graduate Enrollment	823	682	686	719	707

Graduate (Masters Level) Enrollment By Academic Unit And Major Fall 2010-2014

College/Majors	2010	2011	2012	2013	2014
Accountancy	38	19	17	32	29
College of Business Administration	38	19	17	32	29
Administration	2	1	0	0	0
Applied Technology	0	0	11	23	35
Biology Education	20	7	1	1	1
Early Childhood Education	18	11	8	6	4
Elementary Education	79	46	39	20	15
English Education	19	9	5	3	5
Clinical & Mental Health Counseling	65	61	66	71	68
Health Education	3	2	1	0	0
History Education	6	3	1	2	0
Instructional Leadership Program	24	28	32	30	29
Language Arts	0	0	0	0	0
Library Education Media	17	12	7	7	2
Mathematics Education	2	2	6	6	5
Music Education	28	16	4	2	2
Physical Education	8	5	8	9	4
Reading /Reading Specialist	22	22	5	3	4
School Counseling	0	0	18	15	16
Social Science Education	14	9	4	1	1
Special Education	7	7	7	9	5
College of Education	366	262	223	208	196
History	4	2	5	6	6
College of Liberal Arts and Social Science	4	2	5	6	6
Biology	15	8	10	12	11
Forensic Science	0	7	8	11	11
Mathematics	1	1	1	6	7
College of Science, Mathematics & Technology	16	16	19	29	29
Occupational Therapy	36	40	50	57	65
Rehabilitation Counseling	20	19	32	34	31
Prosthetics & Orthotics	0	0	4	11	18
College of Health Sciences	56	59	86	102	114
Total Maters Enrollment	480	358	350	371	374

Graduate (Alternative Fifth Year Program) Enrollment By Academic Unit And Major Fall 2010-2014

COLLEGE /MAJOR	2010	2011	2012	2013	2014
Biology Education	9	11	11	11	8
Early Childhood Education	6	8	5	5	4
Elementary Education	8	11	13	13	19
English Education	9	11	12	9	7
Health Education	1	0	4	1	5
History Education	3	2	1	1	4
Mathematics Education	8	11	13	10	12
Music Education	4	4	7	4	7
Physical Education	2	2	2	3	9
Social Science Education	4	4	3	6	7
Special Education	37	22	14	16	15
College of Education	91	86	85	80	97
Total Alternative Fifth-Year Enrollment	91	86	85	80	97

Graduate (Education Specialist Degree) Enrollment by Academic Unit and Major, Fall 2010-2014

COLLEGE /MAJOR	2010	2011	2012	2013	2014
Administration	15	11	3	3	0
Biology Education	4	5	4	4	2
Early Childhood Education	11	12	12	12	7
Elementary Education	23	24	24	23	15
Clinical & Mental Health Counseling	4	4	12	10	8
History Education	2	2	2	0	0
Library Education Media	6	3	5	4	2
Mathematics Education	4	3	3	2	1
School Counseling	4	5	3	2	1
Social Science Education	2	4	5	3	1
Teacher Leadership Program	0	0	0	3	1
College of Education	75	73	73	66	43
Total Education Specialist Enrollment	75	73	73	66	43

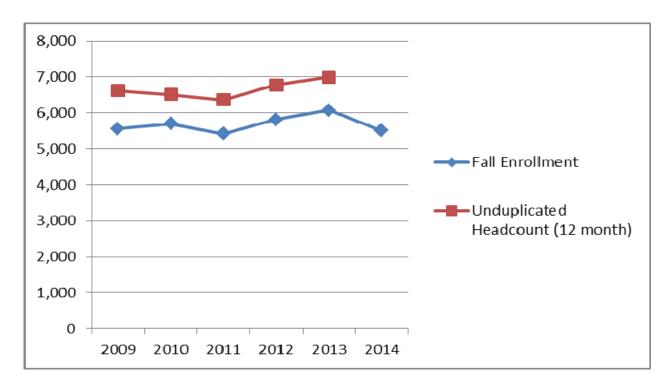
Graduate (Doctorate Level) Enrollment By Academic Unit And Major Fall 2010-2014

College/Major	2010	2011	2012	2013	2014
Microbiology	14	11	14	18	18
College of Science, Mathematics & Technology	14	11	14	18	18
Educational Leadership, Policy and Law	74	81	73	67	57
College of Education	74	81	73	67	57
Physical Therapy	84	72	73	94	104
College of Health Sciences		72	73	94	104
Total Doctorate Enrollment	172	164	160	179	179

Total Fall Enrollment Full-Time Equivalent (FTE) and 12-Month Unduplicated Headcount, 2009 – 2014

	2009	2010	2011	2012	2013	2014	% Change over 2013
Fall Enrollment	5,564	5,705	5,425	5,816	6,075	5,510	-9%
FTE (Fall Term)	5,211	5,391	5,192	5,575	5,731	5,197	-9%
	2009-10	2010-11	2011 12	2012 12	2012 14	2014.15	% Change
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	over 2013

Figure 3. **Total Fall Enrollment FTE and 12-Month Unduplicated Headcount, 2009 – 2014**



Total Enrollment by County, 2010 – 2014

Counties	2010	2011	2012	2013	2014
Jefferson	604	579	611	605	551
Mobile	327	282	285	291	228
Montgomery	1,507	1,545	1,615	1675	1,470
Autauga	83	84	87	106	83
Baldwin	22	20	19	25	23
Barbour	19	14	17	17	15
Bibb	0	1	1	1	3
Bullock	40	49	69	72	61
Butler	40	37	41	37	32
Calhoun	14	19	32	27	30
Chambers	57	52	61	62	48
Cherokee	1	2	1	1	2
Chilton	23	16	16	13	11
Choctaw	22	16	16	20	14
Clarke	23	21	22	23	19
Clay	3	2	2	1	1
Cleburne			1	2	3
Coffee	15	15	12	11	12
Colbert	5	3	5	6	5
Conecuh	23	22	30	28	21
Coosa	8	6	5	3	4
Covington	18	15	14	10	6
Crenshaw	13	13	13	15	13
Cullman	0	0	0	0	1
Dale	21	21	22	21	23
Dallas	182	168	160	149	120
DeKalb	2	4	4	9	10
Elmore	82	99	103	127	96
Escambia	30	19	28	30	21
Etowah	22	11	11	14	12
Fayette	2	0	1	0	0
Franklin	0	0	0	1	1

Total Enrollment by County, 2010 – 2014 (Cont.)

Counties	2010	2011	2012	2013	2014
Geneva	2	2	4	4	5
Greene	10	16	17	10	8
Hale	31	34	30	26	22
Henry	10	13	20	18	17
Houston	27	25	44	45	31
Jackson	3	4	2	2	4
Lauderdale	9	10	15	14	11
Lawrence	8	6	3	3	2
Lee	71	55	82	94	77
Limestone	5	6	7	8	9
Lowndes	62	59	67	55	49
Macon	109	107	139	132	128
Madison	47	41	52	49	48
Marengo	30	33	24	24	24
Marion	1	1	2	3	3
Marshall	2	1	0	0	1
Monroe	31	37	40	46	51
Morgan	8	9	11	15	11
Perry	38	24	16	20	16
Pickens	7	7	5	7	6
Pike	21	15	17	15	19
Randolph	2	1	3	3	4
Russell	58	75	94	82	61
St. Clair	4	5	3	6	3
Shelby	31	28	24	28	31
Sumter	13	10	14	16	14
Talladega	56	38	47	58	49
Tallapoosa	37	28	25	20	22
Tuscaloosa	35	45	55	62	70
Walker	5	3	5	9	8
Washington	14	13	10	11	9
Wilcox	26	27	32	44	45
Out-of-State/Country	1,685	1,565	1,603	1,741	1,711
Total	5,706	5,425	5,816	6,075	5,510

Enrollment in University Housing, Fall 2014

University Housing	Capacity Occupancy	Students Enrolled	Occupancy Rate
Abercrombie Hall Male	129	120	93%
Bibb Graves Hall Female	130	125	96%
Simpson Hall Female	166	145	87%
Bessie Benson Hall Female	141	139	99%
George N. Card Hall Male	118	115	97%
Girard Apartments Female	38	36	95%
Girard Apartments Male	36	10	28%
W. McGinty Female	32	32	100%
W. McGinty Male	24	24	100%
Peyton Finley Dorms Female	32	30	94%
Peyton Finley Dorms Male	31	31	100%
New Facility I Female	118	117	99%
New Facility I Male	138	135	98%
New Facility II Female	179	178	99%
New Facility II Male	65	64	99%
Bessie Estell Hall Female	214	212	99%
Martin Luther King Male	214	200	93%
C. J. Dunn Towers Female	478	444	93%
Village Green Female	84	80	95%
Village Green Male	0	0	0%
Eastdale Female	90	73	81%
Eastdale Male	31	22	71%
Total Females	1,536	1,466	95%
Total Males	943	875	93%
Grand Total	2,488	2,332	94%

New Student

First-time Freshman by Full-Time/Part-Time Status, Gender, Ethnicity, and Residence, Fall, 2014

		Full-Time	Part-Time	Total
Gender	Male	386	10	396
	Female	681	9	690
Total		1,067	19	1,086
Ethnicity	Black	991	18	1,009
	White	15		15
	Hispanic	14		14
	Hawaiian Pacific Islander	1		1
	American Indian	2		2
	Asian	2		2
	International	10		10
	Other	10		10
	Two or more	17		17
	Race/Unknown	4	1	5
Total		1,067	19	1,086
Residence	In-State	564	18	582
	Out-of-State	503	1	504
Total		1,067	19	1,086

First-time Freshman by Gender, Ethnicity, and Residence, Fall 2010 – Fall 2014

		2010	2011	2012	2013	2014	% Change over 2013
Gender	Male	498	494	620	628	396	-37%
	Female	603	612	859	914	690	-25%
Total		1,101	1,106	1,479	1,542	1,086	-30%
Ethnicity	Black	994	1,057	1,393	1,403	1,009	-28%
	White	10	11	22	18	15	-17%
	Asian		2	2	2	2	0
	Hispanic	4	17	19	15	14	-7%
	Hawaiian Pacific Islander	0	0	0	0	1	100%
	American Indian		1	1	4	2	-50%
	International	7	6	17	68	10	-85%
	Other	7	2	8	4	10	+150%
	Two or more	1	3	10	22	17	-23%
	Race/Unknown	78	7	6	6	5	-33%
Total		1,101	1,106	1,479	1,542	1,086	-30%
Residence	In-State	692	708	971	903	582	-36%
	Out-of-State	409	398	508	669	504	-25%
Total		1,101	1,106	1,479	1,542	1,086	-30%
In-State Po	et.	63%	64%	66%	59%	54%	-8%

Average ACT, SAT, and High School GPA for First-time Freshman Fall 2010 – Fall 2014

	2010	2011	2012	2013	2014
ACT Composite Score	17.2	17.3	17.5	17.5	17.5
SAT Verbal	416	426	427	435	425
SAT Mathematics	415	427	424	430	430
High School GPA	2.75	2.76	2.80	2.89	2.88

New Transfer Student by Gender, Ethnicity, Residence, and Classification, Fall 2014

		Full-Time	Part-Time	Total
Gender	Male	35	3	38
Gender	Female	76	10	86
Total		111	13	124
	Black	90	12	102
	White	7		7
	Hispanic	1	1	2
E4bi.ai4	Asian	1		1
Ethnicity	American Indian	1		1
	International	9		9
	Two Or More	1		1
	Unknown	1		1
Total		111	13	124
Residence	In-State	67	13	80
Residence	Out-Of-State	44		44
Total		111	13	124
	Freshmen	69	11	80
Classification	Sophomore	27		27
Classification	Junior	15	2	17
	Senior	0		
Total		111	13	124

New Transfer Students by Gender, Classification, Ethnicity, and Residence, 2010-2014

		2010	2011	2012	2013	2014	% Change over 2013
Candan	Male	130	95	70	95	38	-60%
Gender	Female	155	141	125	128	86	-33%
Total		285	236	195	223	124	-44%
	Freshmen	183	148	102	101	80	-21%
Classification	Sophomore	57	55	58	89	27	-70%
Classification	Junior	41	32	34	33	17	-48%
	Senior	4	1	1	0	0	0%
Total		285	236	195	223	124	-44%
	Black	261	214	181	183	102	-44%
	White	9	10	6	14	7	-50%
	Hispanic	2	2	1	1	2	+100%
	American Indian			1	1	1	0%
Ethnicity	Asian		1		1	1	0%
	International	3	2	3	17	9	-47%
	Two Or More	1	1	1	4	1	-75%
	Race, Unknown	9	6	1	0	1	+100%
	Other				2	0	-100%
Total		285	236	195	223	124	-44%
Dogidanas	In-State	207	184	157	155	80	-48%
Residence	Out-Of-State	78	52	38	68	44	-35%
Total		285	236	195	223	124	-44%

New Graduate by Full-time/Part-time Status, Gender, Ethnicity, and Residence, Fall 2014

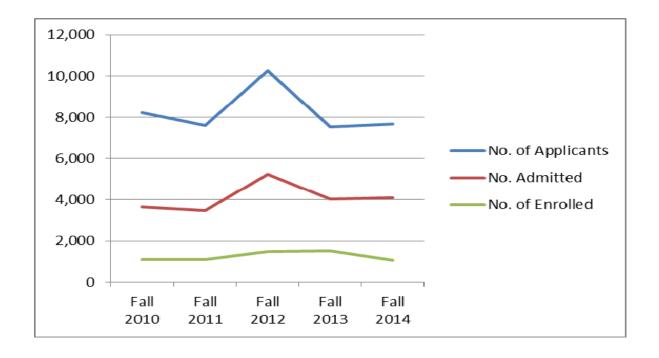
		Full-Time	Part-Time	Total
G 1	Male	39	16	55
Gender	Female	79	29	108
Total		118	45	163
	Black	68	38	106
	White	36	3	39
	Hispanic	1	0	1
	American Indian	1	0	1
Ethnicity	Asian	3	3	6
	International	4	0	4
	Other	1	1	2
	Two Or More	2	0	2
	Race/Unknown	2	0	2
Total		118	45	163
Davidanas	In-State	82	34	116
Residence	Out-Of-State	36	11	47
Total		118	45	163

Admission

Number of First-Time, First-Year (Freshman) Applicants, Admitted, and Enrolled, Fall 2010 – Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
No. of Applicants	8,231	7,592	10,245	7,537	7,673
No. Admitted	3,641	3,495	5,251	4,036	4,087
% of Applied Admitted	44%	46%	51%	54%	53%
No. of Enrolled	1,101	1,106	1,479	1,542	1,086
% of Admitted Enrolled	30.24%	31.65%	28.17%	38.20%	26.57%

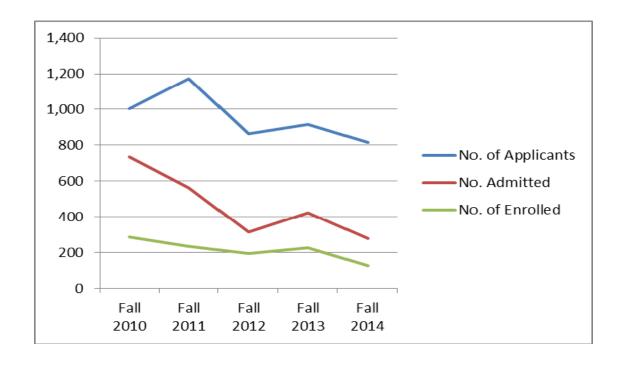
Figure 4. Number of First-Time, First-Year (Freshman) Applicants, Admitted, and Enrolled, Fall 2010 – Fall 2014



Number of Transfer Students Applicants, Admitted, and Enrolled, Fall 2010 – Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
No. of Applicants	1,004	1,172	863	914	817
No. Admitted	734	563	315	424	279
% of Applied Admitted	73.11%	48.04%	36.5%	46.4%	34.14%
No. of Enrolled	285	236	195	225	124
% of Admitted Enrolled	38.83%	41.92%	61.9%	53.1%	44.44%

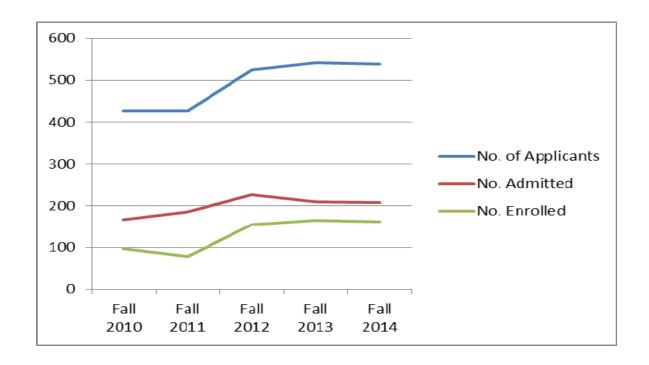
Figure 5. Number of Transfer Students Applicants, Admitted, and Enrolled, Fall 2010 - Fall 2014



Number of Graduate Applicants, Admitted, and Enrolled, Fall 2010 – Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
No. of Applicants	427	427	524	542	538
No. Admitted	168	187	227	211	208
% of Applied Admitted	37.7%	26.9%	37.7%	38.9%	74.8%
No. Enrolled	97	78	156	165	163
% of Admitted Enrolled	57.7%	41.7%	68.7%	78.2%	78.4%

Figure 6. Number of Graduate Applicants, Admitted, and Enrolled, Fall 2010 – Fall 2014

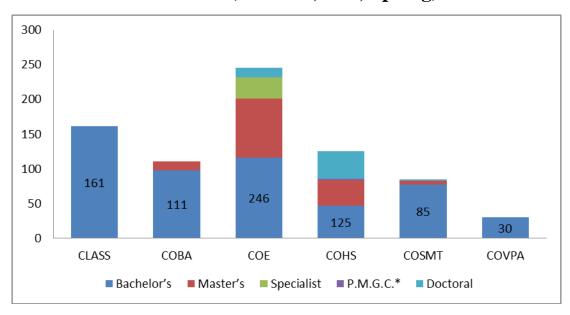




Graduation Information

Degrees Conferred

Figure 7. Degrees conferred by College Degree Level, 2013-2014 (Summer, Fall, Spring)



Degrees Conferred by Colleges and Degree Level 2013-2014 (Summer, Fall, Spring)

			Degree I	Level		
College	Bachelor's	Master's	Specialist	P.M.G.C.*	Doctoral	Total
College of Liberal Arts & Social Sciences	161					161
College of Business Administration	98	13				111
College of Education	116	85	31		14	246
College of Health Sciences	47	37		2	39	125
College of Science, Mathematics & Technology	77	6			2	85
College of Visual & Performing Arts	30					30
Total	529	141	31	2	55	758

Note * Post Master's Graduate Certificate

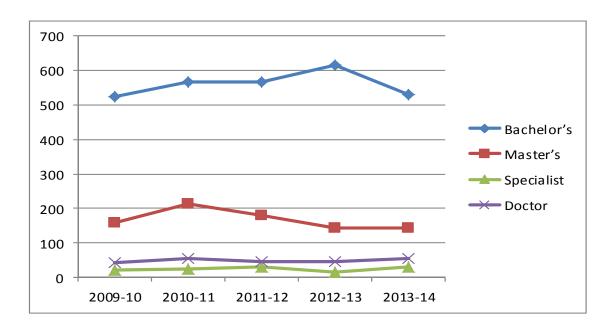
Degrees Conferred by Degree Level and Gender 2013-2014 (Summer, Fall, Spring)

Condon	Degree Level									
Gender	Bachelor	Master	Specialist	P.M.G.C.*	Doctor	Total				
Female	334	98	30	2	33	497				
Male	195	43	1	0	22	261				
Total	529	141	31	2	55	758				

Degrees Conferred by Degree Level 2009 through 2014

		Year							
Degree Level	2009-10	2010-11	2011-12	2012-13	2013-14				
Bachelor's	530	574	550	599	529				
Master's	242	215	184	147	141				
Specialist	32	30	20	27	31				
P.M.G.C.*					2				
Doctor	54	54	43	48	55				
Total	858	858	873	797	758				

Figure 8. Degrees Conferred by Level, 2009-10 through 2013-14



Degrees Conferred by Academic Colleges and Degree Level 2013-2014 (Summer, Fall, Spring)

CIP	Major	Bachelor's	Master's	Specialist	Doctoral	Total
College o	f Liberal Arts & Social Sciences					
09.0101	Communication	46				46
23.0101	English	9				9
43.0104	Criminal Justice	58				58
44.0701	Social Work	33				33
45.1001	Political Science	7				7
45.1101	Sociology	1				1
54.0101	History	7				7
Subtotal		161				161
College o	f Business Administration					
11.0401	Computer Information Systems	33				33
52.0201	Business Management & Administration	22				22
52.0801	Banking And Finance	7				7
52.1401	Marketing & Purchasing	10				10
52.0301	Accountancy	20	13			33
Subtotal		92	13			105
College o	f Education					
13.1001	Special Education	1	5			6
13.1202	Elementary Education	23				23
13.1205	Secondary Education	13	13			26
13.1210	Pre-Elementary Education	11	5			16
13.1312	Music Education	4				4
13.1314	Physical Education	15				15
31.0301	Parks and Recreation Management	15				15
42.0101	Psychology	34				34
13.0401	Educational Leadership and Administration, general		22		14	36
13.0501	Library Educational Media		1			1

Degrees Conferred by Academic Colleges and Degree Level 2013-2014 (Summer, Fall, Spring)

CIP	Major	Bachelor's	Master's	Specialist	P.M.G.P	Doctoral	Total
College o	f Education (cont.)						
13.1101	School Counseling		1	8			9
13.1206	P-12 Education		22				22
11.1099	Applied Technology		3				3
44.9999	Clinical & Mental Counseling		13				13
13.0101	Education			23			23
Subtotal		116	85	31		14	246
College o	of Science, Mathematics, and T	Technology					
11.0701	Computer Science	10					10
26.0101	Biology	45	3				48
26.0502	Microbiology					2	2
27.0101	Mathematics	9					9
40.0501	Chemistry	13					13
43.0106	Forensic Chemistry/ Science	6	3				9
Subtotal		83	6			2	91
College o	f Health Science						
51.0706	Health Information Management	8					8
51.2399	Rehabilitation Services	39					39
51.2310	Rehabilitation Counseling		22		2		24
51.2307	Prosthetics and Orthotics		3				3
51.2306	Occupational Therapy		12				12
51.2308	Physical Therapy					39	39
Subtotal		47	37		2	39	125
College o	of Visual & Performing Arts						
50.0501	Theatre	15	0	0		0	15
50.0901	Music	12	0	0		0	12
50.0701	Art	3	0	0		0	3
Subtotal		30	0	0		0	30
Grand T	otal	529	143	31		55	758

Number of Bachelor Degrees Conferred by Field of Study 2009-10 through 2013-14 (Summer, Fall, Spring)

Field of Study	2009-10	2010-11	2011-12	2012-13	2013-14
Accounting	25	18	23	18	20
Art	9	6	3	7	3
Biology	53	61	48	62	45
Chemistry	3	3	6	9	13
Communications	52	40	43	44	46
Computer Information Systems	22	33	31	18	33
Computer Science	12	12	8	9	10
Criminal Justice	55	60	54	71	58
Early Childhood Education	9	10	9	15	11
Elementary Education	41	42	37	50	23
English	8	5	10	11	9
Finance	8	7	2	6	7
Forensic Science	0	0	0	0	6
Health and Physical Education	31	25	32	29	15
Health Information Management	14	19	12	12	8
History	3	1	6	4	7
Management	24	35	38	27	22
Marketing	15	20	13	13	10
Mathematics	12	7	16	11	9
Music	6	4	5	4	12
Music Education	1	5	1	5	4
Political Science	8	10	5	9	7
Psychology	31	47	35	37	34
Recreation	16	18	18	11	15
Rehabilitation Services	0	0	18	26	39
Secondary Biology	1	1	3	1	0
Secondary English	6	3	8	11	5

Number of Bachelor Degrees Conferred by Field of Study, 2009-10 through 2013-14 (Summer, Fall, Spring) (Cont.)

FIELD OF STUDY	2009-10	2010-11	2011-12	2012-13	2013-14
Secondary History	0	7	4	2	0
Secondary Health	0	0	0	0	3
Secondary Mathematics	0	1	0	2	1
Secondary Marketing	2	3	1	3	3
Secondary Chemistry	1	0	0	0	0
Secondary/Collaborative Education	9	4	7	10	1
Secondary Social Science Education	1	0	0	0	1
Social Work	37	47	40	39	33
Sociology	2	3	0	0	0
Theatre	13	17	14	23	15
Total	530	574	550	599	529

Number of Master Degrees Conferred by Field of Study 2009-10 through 2013-14 (Summer, Fall, Spring)

FIELD OF STUDY	2009-10	2010-11	2011-12	2012-13	2013-14
Accountancy	13	18	24	9	13
Administration	67	1	3	0	1
Applied Technology	0	0	0	0	3
Biology	0	7	2	2	3
Biology Education	8	11	6	5	1
Early Childhood Education	9	6	14	7	5
Elementary Education	33	46	22	28	9
English Education & Secondary Education	7	12	13	11	6
Forensic Chemistry	0	0	0	4	3
General Counseling	11	16	13	11	13
Health Education	0	4	2	1	0
History	1	2	0	0	0
History Education	3	2	0	0	1
Instructional Leadership Program	0	3	13	10	21
Library Education Media	1	5	7	4	1
Mathematics	0	1	3	0	0
Mathematics Education	10	15	10	3	3
Music Education	0	4	1	2	4
Occupational Therapy	2	6	11	16	12
Prosthetics and Orthotics	0	0	0	0	3
Reading Specialist	4	1	1	2	2
Rehabilitation Counseling*	3	8	9	9	22
Physical Education	13	17	6	5	7
School Counseling	11	9	6	3	1
Social Science Education	8	4	5	6	2
Special/Collaborative Education	38	17	13	9	5
Total	242	215	184	147	141

Note: Rehabilitation Counseling conferred 2 Post-Master's graduate certificates were not included.

Number of Education Specialist Degrees Conferred by Field of Study 2009-10 through 2013-14 (Summer, Fall, Spring)

FIELD OF STUDY	2009-10	2010-11	2011-12	2012-13	2013-14
Administration	13	14	8	5	0
Biology Education	0	0	0	1	0
Elementary Education	4	5	6	6	11
Early Childhood Education	1	1	1	9	5
General Counseling	3	3	0	0	5
Library Education Media	5	3	2	1	1
Mathematics	1	1	0	3	1
School Counseling	5	3	3	1	3
Social Science Education	0	0	0	1	1
Total	32	30	20	27	31

Number of Doctoral Degrees Conferred by Field of Study 2009-10 through 2013-14 (Summer, Fall, Spring)

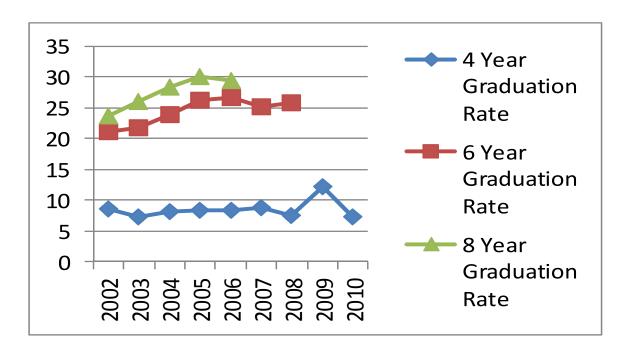
FIELD OF STUDY	2009-10	2010-11	2011-12	2012-13	2013-14
Educational Leadership, Policy and Law	8	9	10	14	14
Microbiology	0	3	0	3	2
Physical Therapy	46	42	33	31	39
Total	54	54	43	48	55

Retention and Graduation Rate

Four-Year, Six-Year, and Eight-Year Graduation Rates for First-Time Full-Time Undergraduates, Entering Cohorts 2002 - 2010

Cohort	4 Year Graduation Rate	6 Year Graduation Rate	8 Year Graduation Rate
2002	8.6	21.2	23.8
2003	7.2	21.7	26.0
2004	8.2	24.0	28.3
2005	8.4	26.3	30.2
2006	8.4	26.6	29.4
2007	8.7	25.3	
2008	7.6	25.8	
2009	12.2		
2010	7.4		

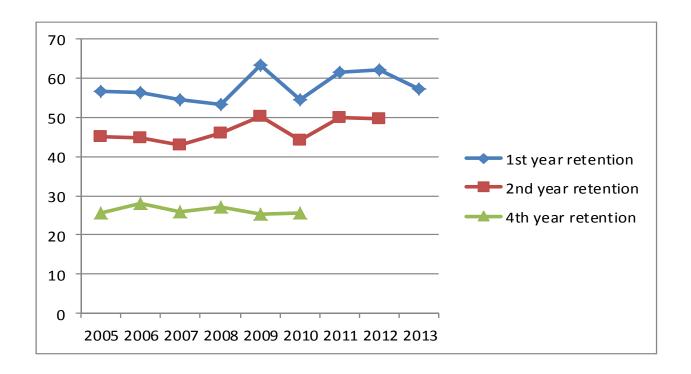
Figure 9. Four-Year, Six-Year, and Eight-Year Graduation Rates for First-Time Full-Time Undergraduates, Entering Cohorts 2002 - 2010



First-Year, Second-Year, and Fourth-Year Retention Rate for First-Time Full-Time Undergraduates, Entering Cohorts 2005 – 2013

Cohort	1 st year retention	2 nd year retention	4 th year retention
2005	56.8	45.0	25.6
2006	56.4	44.7	28.1
2007	54.5	43.0	26.0
2008	53.3	46.0	27.1
2009	63.5	50.2	25.2
2010	54.5	44.3	25.6
2011	61.5	49.9	
2012	62.2	49.7	
2013	57.2		

Figure 10. First-Year, Second-Year, and Fourth-Year Retention Rate for First-Time Full-Time Undergraduates, Entering Cohorts 2005 – 2013





Employee Information

University Employees by Full-Time/Part-Time Status, Ethnicity and Gender, October 31, 2014

Ful. 1.14	Inst	ructional Sta	ff	Non-instructional staff			
Ethnicity	Full-time	Part-time	Total	Full-time	Part-time	Total	
Nonresident alien							
Hispanic/Latino	3		3	5		5	
American Indian or Alaska Native	3		3	1		1	
Asian	25	1	26	8		8	
Black	151	119	270	561	61	622	
Native Hawaiian or Other Pacific Islander	1		1	1		1	
White	63	27	90	41	4	45	
Two or more races							
Unknown	23	12	35	9	2	11	
Total	269	159	428	626	67	693	
Gender							
Male	122	75	197	257	18	275	
Female	147	84	231	369	49	418	
Total	269	159	428	626	67	693	

University Employees by Occupational Classification, Full-Time/Part-Time Status, and Gender, October 31, 2014

0.4		Full-time			Part-time			
Category	Male	Female	Total	Male	Female	Total		
Instruction/Research/Public Service	122	147	269	75	84	159		
Research Staff	2	0	2	1	0	1		
Archivists, Curators, and Museum Technician	4	1	5	0	1	1		
Librarian	4	11	15	0	3	3		
Library Technicians	4	6	10	0	2	2		
Student and Academic Affairs and Other Education Services	10	35	45	0	5	5		
Management Occupations	38	40	78	0	0	0		
Business and Financial Operations Occupations	6	32	38	0	1	1		
Computer, Engineering, and Science Occupations	17	12	29	1	0	1		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	49	38	87	10	7	17		
Healthcare Practitioners and Technical Occupations	1	3	4	0	1	1		
Service Occupations	73	71	144	2	4	6		
Sales and Related Occupations	1	7	8	0	0	0		
Office and Administrative Support Occupations	11	105	116	2	17	19		
Natural Resources, Construction, and Maintenance Occupations	35	4	39	1	0	1		
Production, Transportation, and Material Moving Occupations	2	4	6	1	8	9		
Total	379	516	895	93	133	226		

Full-time Instructional Staff* by Tenure Status, Academic Rank and Gender, October 31, 2014

			Tenure Status									
Academi & Ger		Tent	ured	On To		Not On Tra		То	tal			
		No.	%	No.	%	No.	No. %		%			
	Male	34	58%	1	100%			35	59%			
Professor	Female	24	42%	0	0%			24	41%			
	Total	58	100%	1	100%			59	100%			
	Male	15	35%	8	50%	4	67%	27	42%			
Associate Professor	Female	28	65%	8	50%	2	33%	38	58%			
	Total	43	100%	16	100%	6	100%	65	100%			
	Male	3	23%	27	59%	10	37%	40	47%			
Assistant Professor	Female	10	77%	19	41%	17	63%	46	53%			
	Total	13	100%	46	100%	27	100%	86	100%			
	Male					16	33%	16	33%			
Instructor	Female					33	67%	33	67%			
	Total					49	100%	49	100%			
	Male					4	40%	4	40%			
No Rank	Female					6	60%	6	60%			
	Total					10	100%	10	100%			
	Male	52	46%	36	57%	34	37%	122	45%			
Total	Female	62	54%	27	43%	58	63%	147	55%			
	Total	114	100%	63	100%	92	100%	269	100%			

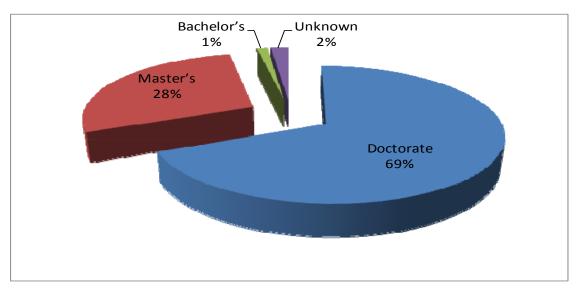
Instructional Staff by Full-time/Part-time, College, and Gender October 31, 2014

Callana		Full-Time			Part-Time	<u>}</u>	Total
College	Male	Female	Total	Male	Female	Total	1 otai
College of Business Administration	13	11	24	6	3	9	33
College of Education	16	32	48	17	29	46	94
College of Health Science	7	18	25	5	5	10	35
College of Liberal Arts & Social Sci.	30	35	65	21	24	45	110
College of Sci. Math. & Tech.	26	22	48	13	6	19	67
College of Visual & Performing Arts	19	10	29	8	6	14	43
University College	11	19	30	1	6	7	37
Library				4	5	9	9
Total	122	147	269	75	84	159	428

Highest Degree attained by Full Time Faculty by Academic Rank

College	Doctorate	Master's	Bachelor's	Unknown	Total
Professor	56	3			59
Associate Professor	58	6		1	65
Assistant	61	24		1	86
Instructors	3	40	3	3	49
Total	178	73	3	5	259
Percentage	68.7%	28.1%	1.1%	1.9%	100%

Figure 11. Highest Degrees Earned by Full-Time Faculty, October 31, 2014



Note: Full-time and part-time headcounts are based on individual's primary occupation position at the university.

University Employees by Full-Time/Part-Time Status and Gender 2010 through 2014

54-4	2010		20	2011		2012		2013		2014	
Status	No.	%	No.	%	No.	%	No.	%	No.	%	
Full-time	896	77	897	83	939	79	931	79	895	80	
Part-time	264	23	185	17	253	21	249	21	226	20	
Total	1,160	100	1,082	100	1,192	100	1,180	100	1,121	100	
Gender											
Male	487	44	480	44	513	43	506	43	472	42	
Female	673	56	602	56	679	57	674	57	649	58	
Total	1,160	100	1,082	100	1,192	100	1,180	100	1,121	100	

Full-time Instructional Staff by College and Ethnicity, October 31, 2014

College	Black	White	Asian	Ameri- Indian	His- panic	Native Hawai- ian	Unknown	Total
College of Business Administration	8	6	8	1			1	24
College of Education	33	11	2				2	48
College of Health Science	13	8	1				3	25
College of Liberal Arts & Social Sci.	35	18	2	1	1		8	65
College of Sci. Math. & Tech.	22	8	12			1	5	48
College of Visual & Performing Arts	13	10			2		4	29
University College	27	2		1				30
Grand Total	151	63	25	3	3	1	23	269



Physical Facilities

Building Inventory Fall 2014

Building Number	Building Name	Construction <u>Year</u>	<u>Net</u> <u>Assignable</u> <u>Square Footage</u>	Gross Square Footage
1	John W. Abercrombie Hall	1947	32,934	38,580
3	Fred Shuttlesworth Dining Hall	2007	27,300	39,000
4	John W. Beverly Hall	1939	16,511	24,483
5	Bibb Graves Hall	1928	32,934	38,580
6	William Hooper Councill Hall	1956	41,371	62,872
8	University Center Annex	1975	2,064	3,952
9	Faculty Home – 1040	1939	2,135	2,580
10	Faculty Home – 1030	1936	1,458	1,820
11	Faculty Home – 1004	1956	1,237	1,620
14	George H. Lockhart Gymnasium	1939	31,913	48,956
19	Kilby Hall	1920	4,065	8,256
20	Maintenance Shop	1939	5,431	5,431
22	William Burns Paterson Hall	1930	26,494	46,886
23	Fountain Manor	1922	4,632	5,150
26	George W. Trenholm Hall	1947	19,671	33,818
32	Faculty Home – 1050	1936	1,926	2,580
33	Faculty Home – 1020	1956	1,829	2,961
34	Faculty Home – 1006	1956	1,540	1,716
35	Faculty Home – 1010	1947	1,285	1,598
55	H. Councill Trenholm Hall	1968	42,388	57,352
56	Edward G. McGehee Hall	1968	27,778	41,715
57	Willease R. Simpson Hall	1966	27,952	42,476
58	Cynthia D. Alexander Apartments	1966	7,572	7,816
59	Cynthia D. Alexander Apartments	1966	4,773	4,956
60	George N. Card Hall	1963	32,704	35,577
61	William H. Benson Hall	1970	41,946	67,001

Building Inventory Fall 2014 (Cont.)

Building Number	Building Name	Construction Year	<u>Net</u> <u>Assignable</u> <u>Square Footage</u>	Gross Square Footage
62	University House	1970	4,799	5,184
63	Zelia Stephens Early Childhood Center	1971	9,832	14,145
64	Bessie W. Benson Hall	1972	32,964	41,205
66	Tullibody Hall	1974	23,219	41,000
68	Levi Watkins Learning Center	1978	74,690	107,166
69	Business Administration	1978	19,986	28,534
70	Peyton Finley	1983	2,157	3,872
74	Willetta McGinty Apartments	1983	3,120	3,872
78	Tullibody Fine Arts Center	1984	25,782	52,176
79	Martin L. King, Jr. Hall	1990	36,481	64,513
80	Bessie S. Estell Hall	1990	36,481	64,513
81	ASU Acadome	1992	111,438	220,512
82	Charles Johnson Dunn Tower	1994	67,994	114,419
83	Olean Black Underwood Tennis Center	1994	1,777	2,700
85	Campus Police ID	1939	809	809
86	Allied Health #1	1955	15,747	17,616
87	Allied Health #2	1955	5,974	8,368
88	Storage Building	1931	2,965	3,456
90	Physical Plant	1971	15,250	18,324
91	Bus Wash Rack	2000	2,574	2,700
92	Girard Apartment A	1969	5,998	6,664
93	Girard Apartment B	1969	3,978	4,420
94	Girard Apartment C	1969	5,211	5,780
95	Girard Apartment D	1969	3,366	3,740

Building Inventory Fall 2014 (Cont.)

Building Number	Building Name	Construction <u>Year</u>	<u>Net</u> <u>Assignable</u> Square Footage	Gross Square Footage
96	Norris House	1930	1,683	1,870
97	Nat King Cole	1912	810	900
98	Civil Rights Center	1990	2,453	3,628
99	Football Facility	1996	9,182	11,520
100	John Buskey Health Center	2001	45,077	77,980
101	Kittell Hall	1962	7,105	10,442
102	German Hall	1935	2,165	2,496
103	Van Vorst Hall – North	1962	2,625	3,983
104	Van Vorst Hall	1924	6,737	10,107
105	Van Vorst Hall-South	1963	2,063	2,907
106	Dolley Hall	1930	5,944	9,410
107	Craft Shop	1958	452	499
108	Callie Lee Center	1976	2,867	3,000
109	Maintenance Garage	1970	1,033	1,148
110	Meeng's Hall	1975	9,508	12,800
111	Branche Hall	1960	9,051	13,121
112	Gymnasium	1968	12,847	16,903
113	South Duplex	1970	2,268	2,520
114	President's Home	1965	1,517	2,051
115	Chapel	1948	5,253	6,730
116	Day Care Center	1930	2,185	2,538

Building Inventory Fall 2014 (Cont.)

Building Number	Building Name	Construction <u>Year</u>	<u>Net</u> <u>Assignable</u> <u>Square Footage</u>	<u>Gross</u> <u>Square Footage</u>
117	Pole Barn	1978	3,579	3,652
118	North Duplex	1993	2,223	2,470
119	Open Shed	1960	1,329	1,350
120	East Storage Building	1965	1,243	1,440
121	Alumni Relations	1955	2,290	2,750
122	Robert C. Hatch	2007	35,125	55,951
123	Grounds Shop	1990	1,163	1,360
124	Dwight's	1990	1,178	3,800
125	Life Sciences Building	2008	60,000	85,000
126	Ralph D. Abernathy	2009	124,419	140,623
127	Inventory Control	1978	3,154	3,270
128	ASU 32 Commerce	1979	55,457	64,605
129	Athletic Complex	2011	28,770	33,165
130	ASU Farmers Market	1975	14,195	14,720
131	Dorm A	2011	57,048	78,740
132	Dorm B	2011	60,965	78,740
133	Public Safety	1972	4,675	5,006
134	Hardy Student Center	2012	61,440	76,800
135	ASU Stadium	2012	249,593	343,719
Total			1,855,106	2,657,134

Space Data Fall 2007-2013

Space Data Report	Educational and General Gross Square Footage	Total Gross Square Footage
2007	1,002,307	1,757,597
2009	1,130,526	1,767,338
2011	1,374,124	2,399,870
2013	1,432,342	2,695,240

Data Source: Alabama State University Building inventory. The data are reported every other year.



Financial Information

Source of Revenue Fiscal Year 2013-14

Revenue Source	Reported values	Percent of Total Core Revenues
Student tuition and fees	\$44,919,305	32%
Government appropriations	\$43,324,608	31%
Government grants and contracts	\$32,740,529	24%
Private gifts, grants and contracts	\$2,634,808	2%
Investment income	\$1,368,717	1%
Other core revenue	\$13,915,660	10%
Total core revenues	\$138,867,627	100%
Total revenues	\$145,461,288	

IPEDS Finance Survey 2013-14

Expenditures by Function Fiscal year 2013-14

Expense function	Reported Values	Percent of Total Expenses
Instruction	\$44,255,029	30%
Research	\$2,641,216	2%
Public service	\$8,233,350	6%
Academic support	\$12,998,664	9%
Institutional support	\$37,623,599	26%
Student service	\$18,746,746	13%
Other core expenses	\$20,806,712	14%
Total core expenses	\$145,305,316	100%
Total expenses	\$157,118,370	

IPEDS Finance Survey 2013-14

Alabama State University Tuition and Fees as Compared to State Median, 2007-2014

	Undergraduate		Graduate					
	Resident		Non –	Resident	Res	sident	Non - Resident	
YEAR	ASU	STATE MEDIAN	ASU	STATE MEDIAN	ASU	STATE MEDIAN	ASU	STATE MEDIAN
2007	\$4,508	\$5,040	\$8,516	\$9,680	\$5,108	\$5,192	\$9,716	\$10,800
2008	\$5,460	\$5,594	\$10,068	\$11,150	\$6,180	\$5,768	\$11,508	\$11,508
2009	\$6,468	\$6,185	\$12,084	\$12,282	\$7,524	\$6,334	\$14,196	\$13,152
2010	\$7,164	\$7,136	\$13,476	\$13,700	\$8,340	\$7,198	\$15,828	\$15,828
2011	\$8,082	\$7,865	\$14,394	\$15,170	\$9,108	\$8,016	\$16,596	\$17,186
2012	\$7,932	\$8,275	\$14,244	\$15,950	\$9,108	\$8,430	\$16,596	\$17,184
2013	\$8,720	\$8,770	\$15,656	\$17,135	\$10,016	\$8,976	\$18,248	\$18,248
2014	\$8,720	\$9,088	\$15,656	\$17,435	\$10,016	\$9,310	\$18,248	\$18,576
% Change over 2013-14	0.0	3.6	0.0	1.7	0.0	3.7	0.0	18

Source: ACHE Undergraduate/Graduate Resident and Non-resident Tuition plus Required Fees Combined public Four-Year institutions 2007-08 thru 2014-15



Alumni Information



2014 Executive Officers

President	Beatrice "Bea" Forniss
Vice President	Vanessa Dickens
Secretary	Jocelyn Travis
Secretary/Treasurer	Shannon Cloman

REGIONAL DIRECTORS

Shannon Lawrence	Farwest
Joycelyn Travis	Midwest
Rita Knight	Northeast
La Tanya Dunham	Southeast

MEMBERS-AT-LARGE

Aquilla Scott	Farwest
Abraham T. Smith	Midwest
James S. McFadden	Northeast
Daisy Baxter-Glass	Southeast

Ex – Office Members

Immediate Past President	Alumni Relations Director
Lucius Black, Jr.	Cromwell Handy
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Chicago, IL 60619	Montgomery, AL 36101-0271
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Glossary

Academic rank: categorization of faculty positions, which include tenure/tenure-track and non-tenure track positions. Tenured and tenure-track positions are assistant professor, associate professor and professor; non-tenure-track positions are instructor.

ACT: previously known as the American College Testing program, this test measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.

Admitted student: Applicant who is offered admission to a degree-granting program at Alabama State University.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Applicant: An individual who has fulfilled the institution's requirements to be considered for admission and who has been notified of one of the following actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution).

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work.

Black or African American: A person having origins in any of the black racial groups of Africa.

Buildings: capital assets built or acquired for occupancy and use by the entity. These are structures such as classrooms, research facilities, administrative offices, and storage.

Classification: Degree-seeking students are classified based on satisfactory performance on all required examinations and successful completion of credit hours as follows: freshman (less than 32 semester hours, sophomore (at least 32 but less than 63 semester hours), junior (at least 63 but less than 93 semester hours), Senior (at least 93 semester hours).

Classification of Instructional Programs (CIP): a standard numerical and terminological classification system for secondary and postsecondary instructional programs. CIP codes, a six-digit code (in the form xx.xxxx) are used by universities nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Clerical and secretarial: a primary function or occupational activity category used to classify persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature.

Cohort: a specific group of students established for tracking purposes.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Doctor's degree: highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

Enrollment: the number of persons who have accurately completed the registration process and who have paid the appropriate fees for coursework.

Executive, administrative, and managerial: persons whose assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment.

Faculty: persons whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.

Federal government grants and contracts (revenues) - revenues from federal governmental agencies that are for training programs, research, or public service activities for which expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

First-time freshman: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

Freshman: Classification level designation for first-year student in undergraduate programs.

Full-time equivalent (F.T.E.) student: The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students.

Full-time student: Undergraduate: a student enrolled for 12 or more semester credit hours; Graduate: a student enrolled for 9 or more semester credit hours

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

Graduation rate: represents the percent of first-time, full-time freshmen enrolled in the university in the fall terms of an academic year that subsequently earn a degree at the university within four, six, or eight years.

Grants and contracts (revenues): revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations).

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Junior: Classification level designation for third-year student in undergraduate programs.

In-state student - a student who is a legal resident of the state in which he/she attends school.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

Level (of student): student's level of progress toward a degree. Freshmen and sophomore students are categorized as lower level; junior and senior students are categorized as upper level; graduate students are categorized as graduate level.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree.

Native Hawaiian or Other Pacific Islander- A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

New graduate: student who has not previously enrolled for work creditable toward an advanced degree at any university, and who is enrolled for work creditable toward such a degree.

Non-degree-seeking student: a student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non Instructional Employee: All University employees who are not classified as faculty.

University housing - any residence halls owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.

Out-of-state student: a student who is not a legal resident of the state in which he/she attends school.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time staff (employees): the type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.

Part-time student: Undergraduate: a student enrolled for either 11 semester credits or less; Graduate: a student enrolled for either 8 semester credits or less

Ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Retention rate: a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall.

Revenues: the inflow of resources or other enhancement of net assets (or fund balances) of an institution or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the institution's ongoing major or central operations. Includes revenues from fees and charges, appropriations, auxiliary enterprises, and contributions and other no exchange transactions.

SAT: previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) which is used to predict the facility with which an individual will progress in learning college-level academic subjects.

Senior. Classification level designation for fourth-year or later student in undergraduate programs.

Service/maintenance: primary function or occupational activity category used to classify persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

Skilled crafts: primary function or occupational activity category used to classify persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs.

Sophomore. Classification level designation for second-year student in undergraduate programs.

State of origin: is the state of residence at the time of application to the University.

Technical and paraprofessional - primary function or occupational activity category used to classify persons whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma. Includes persons who perform some of the duties of a professional in a supportive role, which usually requires less formal training and/or experience than normally required for professional status.

Tenure: status of a personnel position with respect to permanence of the position.

Tenure track: personnel positions that lead to consideration for tenure.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate).

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

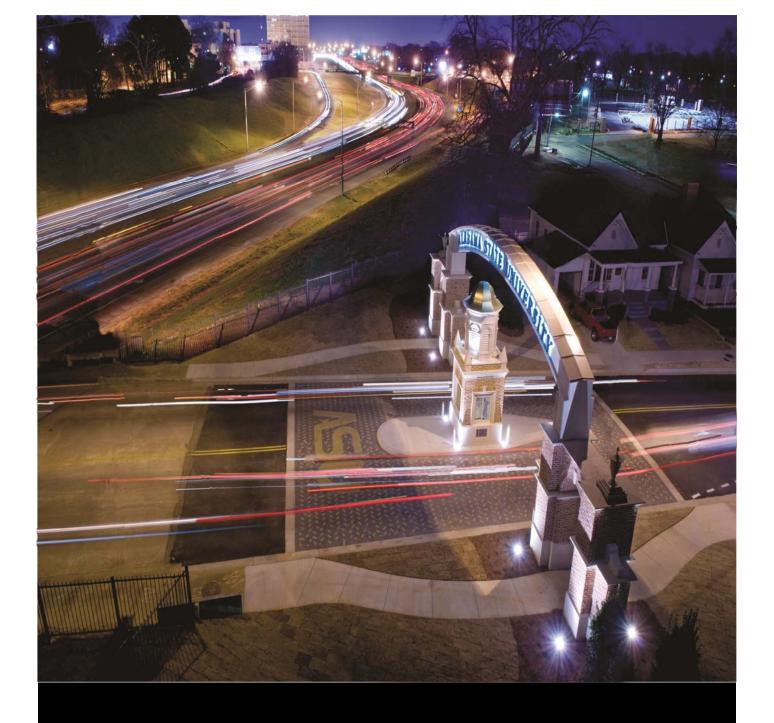
Tuition and fees (revenues) - revenues from all tuition and fees assessed against students (net of refunds and discounts and allowances) for educational purposes.

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated head count - the sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Sources Unless otherwise noted, the source of these definitions is the IPEDS glossary http://nces.ed.gov/ipeds/





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